

STUDENT TEACHER OBSERVATION

Student Teacher Laurie Goode Date 4/15/09

School Berkeley Subject/Grade 6/ Math (Area of Para. & Tri.)

Cooperating Teacher(s) Breen

College Supervisor Korbanics

Organization / Planning

+ SOL 6.10 addressed (area & standard measures).

↳ OBJ well-matched to SOL

+ Use of student-made manip, notebooks, doc. camera all appropriate to this lesson

Teaching Skills

+ Followed plan at good pace (9 min. for WYW/Review, 15 min for Area of Parallelogram, 15 min for Area of Δ)

↳ this included transition time and questions

+ Monitored student understanding throughout very well (stopping to address student questions, walking around room as students worked in notebooks)

+ Asked "big" questions - "Why is Area still BH?" (that Gabe answered) and "what is Area of Δ ?" (student answered it would be $\frac{1}{2}$ of Area of Para.)

↳ Good to ask these Qs rather than present to students at outset

+ All students were actively engaged due to pacing and variety of activities

↳ students invested

JKK

Signature of Observer

Title of Observer