Pre-Algebra Group Project SOL Review

You will be working with your group to create a review on your assigned topic. You will present your review to the class using a powerpoint slideshow.

The following criteria will be graded. Use the following as a checklist to help guide the project.

1. **Planning**
    - **Organized topic into logical ways of presenting it**
    - **Developed group responsibilities (Who is responsible for what?)**
    - **Find at least two links to websites that help explain a topic**
         (*websites must get approved)
    - **Outline layout of slides on paper before beginning powerpoint**
         (What information will be on each slide?)

2. **Quality of Review**
    - **Working links provided to the websites found above**
    - **Images/graphics/pictures provided on slides**
    - **All information provided in powerpoint is correct**
    - **At least two slides of information (notes) are given**
    - **At least two review questions (with answers provided and explained on next slide) are given**

3. **Presentation**
    - **Taught the subject in an organized way that was easy to follow**
    - **All information given during presentation is correct**
    - **Appearance of powerpoint (easy-to-see text, appropriate transitions, etc.)**
    - **Well-polished (projected voice, etc.)**
    - **Able to answer questions regarding the topic**

Pre-Algebra SOL Review

Teacher Name: **Ms. Goode**

Student Name: _____

CATEGORY	Professors	Veteran Teachers	Student Teachers
Planning	Thoughtful planning demonstrated; Extensive plans of slides shown on paper before starting to build Powerpoint; Found two or more websites that were approved by the teacher	Developed an overall plan for the project; Planning of slides on paper; found at least two websites that were approved by the teacher	Jumped right in without developing a plan for the overall project; Incomplete or no planning shown; websites not approved by the teacher
Review	All information provided is correct; information is provided in easy-to-follow format (makes sense); graphics included that add to the content; 2 or more slides of notes are given; 2 questions with explained answers are provided	Most information provided is correct; information provided in easy-to-follow format; graphics used but add little to content; 2 questions with answers are provided, but answer explanation may be lacking	Little to none of the information provided is correct; information provided in confusing manner; no graphics used; 2 questions and answers given with no explanation
Presentation	All information correctly spoken in a clear manner; visually appealing (easy-to-see, transitions not overdone); demonstrated mastery of the material by being able to answer questions about topic confidently	All or most of the information was correct and/or spoken in a audible voice; text may be hard to read and transitions detract from the presentation; demonstrated knowledge of the material by being able to answer all or most questions about topic	Little or none of the information was corrent and/or unable to hear the speaker; hard to read text or clearly see graphics; could not answer questions about topic